

DEPARTMENT FOR EDUCATION & CHILDREN

## CONSULTATION DOCUMENT

Proposal to change the age range of **Ysgol Parc y Tywyn**  
from 4–11 to 3–11

*Our Vision.....Carmarthenshire is a community where children  
are safe and nurtured and learners of all ages are supported  
to achieve their full educational potential*

6 November 2017

Gareth Morgans  
Director of Education & Children's Services

## School Modernisation Section

Simon Davies, Modernisation Services Manager

If you require this information in large print, Braille or on audiotape please contact the Department for Education & Children

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## Foreword

As part of its statutory obligation to keep the number and type of school places under review, the County Council has adopted a wide-ranging programme designed to improve school buildings and enhance opportunities for learning. The strategy reflects the vision and policies established by the County Council which embraces the requirement to deliver services, to clear standards – covering both cost and quality – by the most economic and effective means. In our drive to continually improve on the services made available to all learners, we must maximise the finite resources available to the Council, and continue to work in partnership with all those who have a contribution to make to the process of learning and the well-being of both children and their families. Schools of the future will need to serve as a focus for a wide range of services dedicated to serving the needs of the community through a joined up approach.

Carmarthenshire is blessed with many very able teachers but the continuing changes to the curriculum places a heavy demand on their skills to meet the wide ranging demands of all children. Although the processes of learning, and skills of teaching, are extremely important, deep subject knowledge on the part of the teacher is essential if learners with their various gifts in different areas are to discover and develop their talents to the full.

Schools designed to meet current demands are expected to provide a broad and balanced curriculum through high quality and inspirational teaching. In the planning of new provision it will be important to ensure that our schools are properly equipped to enhance opportunities for social inclusion, sustainable development, equal opportunities and bilingualism. In practical terms we need to ensure that provision reflects the changing patterns of population, with schools based in the right location with accommodation and facilities fit to serve the needs of all learners in the twenty first century.

Consultation will follow the guidelines established by the Welsh Government and will involve identified interested parties. The information set out in this document is intended to clarify the proposals for your school and support the consultation process.



**Gareth Morgans**  
Director of Education & Children's Services

## Glossary of Abbreviations

<b>ALN</b>	Additional Learning Needs
<b>AN</b>	Admission number
<b>CCC</b>	Carmarthenshire County Council
<b>CP</b>	Community Primary
<b>DS</b>	Dual Stream
<b>EM</b>	English medium
<b>Estyn</b>	Her Majesty's Inspectorate for Education and Training in Wales
<b>FTE</b>	Full Time Equivalent
<b>LA</b>	Local Authority
<b>MCSW</b>	Measuring the Capacity of Schools in Wales
<b>MEP</b>	Modernising Education Programme
<b>NOR</b>	Number on Roll
<b>PLASC</b>	Pupil Level Annual School Census Data
<b>PT</b>	Part time
<b>WESP</b>	Welsh in Education Strategic Plan
<b>WG</b>	Welsh Government
<b>WM</b>	Welsh medium

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## 1. Introduction

Carmarthenshire County Council has a legal responsibility to review the number and type of schools it has in the area and whether or not it is making the best use of the resources and facilities to deliver the opportunities that children deserve.

As part of this process the Council has published its vision on how it sees the future for all of the primary schools in the County and this includes consulting on the future shape of education in Ysgol Parc y Tywyn. The proposals for change included in this document are in line with that long-term objective.

This document seeks to stimulate the process of consultation by explaining the Authority's preferred option for the future provision of primary education for the pupils of **Ysgol Parc y Tywyn**. The document offers an opportunity for consultees to put forward any comments, observations or alternative proposals they wish to be considered.

Consultation on this proposal will follow the guidelines established by the Welsh Government and will involve identified interested parties.

The main purpose of this document is to provide information and to gather the views of identified interested parties. You may wish to make use of the attached response Pro-forma included in **Appendix E** of this document or by E-mail to: [DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk) for any response.

### 1.1 The Consultation Process

The consultation process will be outlined in detail in **section 6** of this consultation document. The consultation on this proposal will follow guidelines as established by the Welsh Government.

### 1.2 Who else will be consulted?

This document has been sent to the following interested parties:

Staff (Teaching and Ancillary) Ysgol Parc y Tywyn	Governors and Parents Ysgol Parc y Tywyn
Carmarthenshire Children's Partnership Child Care / Early Years Communities First Partnership	Community Councillors Pembrey & Burry Port Town Council
Local County Councillors	Welsh Language Commissioner
Assembly Member (AM) Regional Assembly Members	National Association of Schoolmasters and Union of Women Teachers (NASUWT)

National Union of Teachers (NUT)	Association Of Teachers & Lecturers (ATL)
Undeb Cenedlaethol Athrawon Cymru (UCAC)	The Professional Association of Teachers (PAT) / Voice the Union
National Association Of Head Teachers (NAHT)	GMB Union
UNISON	*Neighbouring Primary and Secondary schools in Carmarthenshire
UNITE the Union	LA Special Educational Needs section
Director of Education – All Neighbouring Authorities	ERW – Education through Regional Working
Public Services Board	Regional Transport Consortium
Local Police and Crime Commissioner	Welsh Ministers
Estyn	Diocesan Director of Education
Flying Start	Families First Carmarthenshire
Additional Learning Needs Partners	Mudiad Ysgolion Meithrin and any current local nursery or childminder

\*Consultation document sent to Headteachers and Chair of Governors of - **Primary Schools** - Burry Port Community Primary School, Ysgol Pembrey, Ysgol Trimsaran, Ysgol Y Castell and Ysgol Gwenllian, and **Secondary Schools** - Ysgol Glan-y-Môr and Ysgol Y Strade.

### 1.3 Consultation with Pupils

There will be an opportunity for the pupils of Ysgol Parc y Tywyn to participate in the consultation process during a session which will be conducted at the school with the challenge adviser.

### 1.4 Consultation Period

There will be a period from **6 November 2017** to **17 December 2017** when you can express your views.

You can express your views by writing a letter or alternatively completing the attached response form in **Appendix E** which should be received by the Department for Education and Children's Services, Building 2, St. David's Park, Jobs Well Road, Carmarthen, SA31 3HB, or by E-mail to: [DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk) no later than noon on **17 December 2017**.

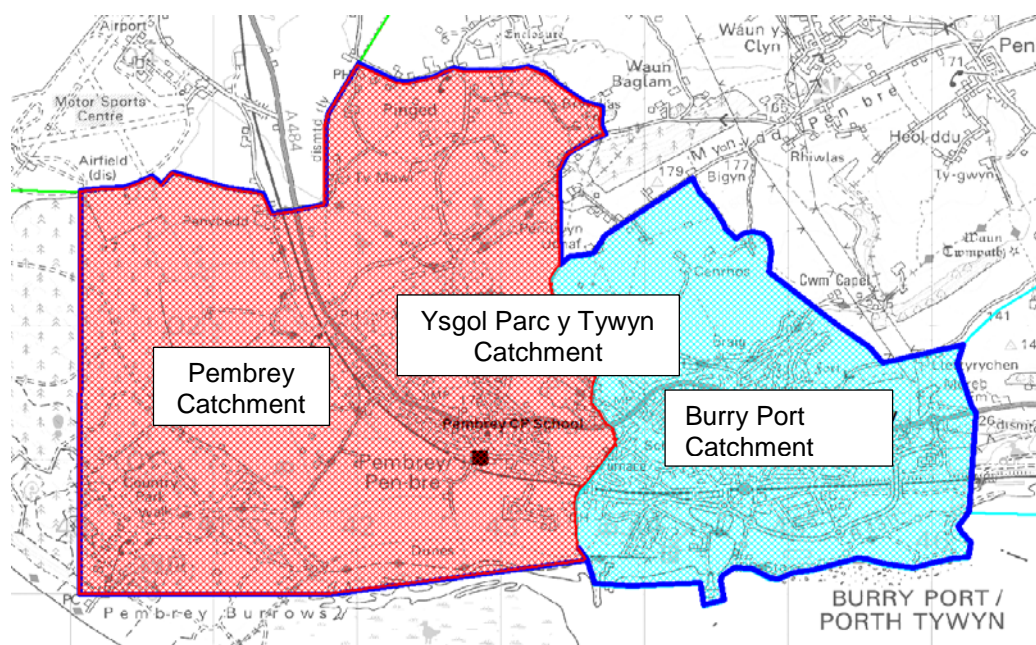
## 2. Background

Carmarthenshire County Council is committed to providing each child with the best possible start in life and meeting the aspirations of Welsh Government as set out in their strategic documents e.g. *Building a Brighter Future: The Early Years and Childcare Plan*, *Qualified for life: An education improvement plan*.

The provision of high quality early years education is key to realising this ambition.

Currently the age range of this school is 4-11.

Outlined in blue below is the catchment area for Ysgol Parc y Tywyn. The school shares the same catchment as the combined catchments of Burry Port Community School and Ysgol Pembrey.



The association between the catchments of Ysgol Parc y Tywyn, Pembrey and Burry Port primary schools can be seen in the above map, with Pembrey catchment to the West site of Ysgol Parc y Tywyn and Burry Port catchment to the East side of Ysgol Parc y Tywyn catchment area.

Burry Port Community School and Ysgol Pembrey are both categorised as English Medium language schools. The age range at the schools is 3 -11, therefore nursery provision is provided at both schools.

This proposal seeks to standardise the nursery education for the area by ensuring that the same level of provision is provided for both the **Welsh and English medium schools**.



## Current position within Carmarthenshire

Designated early years provision is offered in **36 schools** across the County Council.

Ysgol	Age Range
Betws	3-11 years
Bigyn	3-11 years
Bro Brynach	3-11 years
Bryn	3-11 years
Bryn Teg	3-11 years
Brynaman	3-11 years
Brynsierfel	3-11 years
Burry Port	3-11 years
Bynea	3-11 years
Cross Hands	3-11 years
Dafen	3-11 years
Dewi Sant	3-11 years
Gymraeg Ffwrnes	3-11 years
Griffith Jones	3-11 years
Gwenllian	3-11 years
Halfway	3-11 years
Johnstown	3-11 years
Llangain	3-11 years
Llangynnwr	3-11 years
Maes y Morfa	3-11 years
Model	3-11 years
Myrddin	3-11 years
Nantgaredig	3-11 years
Pembrey	3-11 years
Pen Rhos	3-11 years
Pen-y-Gaer	3-11 years
Pwll	3-11 years
Richmond Park	3-11 years
St Mary's , Llanelli	3-11 years
St Mary's	3-11 years
Carmarthen	
Stebonheath	3-11 years
Teilo Sant	3-11 years
Trimsaran	3-11 years
Ysgol y Bedol	3-11 years
Y Castell	3-11 years
Y Dderwen	3-11 years

Ysgol Feithrin Rhydaman provides for Bro Banw and Ysgol Gymraeg Rhydaman.

- There are **65 schools** in Carmarthenshire that do not have designated early years provision.
- Early Years Foundation Phase Learning Provision in Carmarthenshire is being offered in **47 non-maintained settings**.

This document sets out the proposal to formally change the age range of Ysgol Parc y Tywyn from 4-11 to 3-11 as from the beginning of the 2018/19 autumn term, to enable the incorporation of nursery provision in to the school's new building.

The County Council has a legal duty to look at the number and type of schools it has in Carmarthenshire and is required to make sure that they are located in the right place, have the right facilities for the future and have the right resources to deliver education and learning for pupils. We think that both our pupils and staff deserve nothing less.

Changes in the curriculum and the way in which children will be taught in the future also means that we also have to look at whether or not, it is possible to review the age range of its schools to meet the future needs of the pupils.

### 3. What are we aiming achieve?

We are seeking to standardise the nursery provision at both the Welsh and English schools in the Burry Port and Pembrey areas. This will ensure that there is seamless transition through from nursery age to primary aged pupils in the Welsh Medium sector.

Nursery provision for the community is currently provided by privately run nurseries and childminders. Although the provision is of high quality, the introduction of a Local Authority Nursery will in the authority's opinion, lead to a more integrated approach for the education of young children.

The Welsh Medium provision for children at a 3-11 Primary School will allow young children in the area to smoothly progress from nursery provision on to foundation phase.

The benefits of this transition will ensure continuity of progression whilst providing a seamless progression from nursery into primary and from primary into secondary education. It is known that children benefit educationally from the elimination of stages of transfer.

On average 75% of the pupils that arrive at Ysgol Parc y Tywyn have very little, or no Welsh at all, as it is not the language spoken at home. This proposal will immerse these pupils sooner in the Welsh language.

Pupils with Additional Learning Needs will also benefit greatly. Parents will have a specialist Additional Learning Needs Coordinator to help them access necessary services and to advise parents on how to help their children begin their formal education on a more level playing field with their cohorts.

It is important that the pupils of Ysgol Parc y Tywyn begin their educational continuum at the earliest point of provision. All pupils transfer to Ysgol Y Strade and continue their studies through the medium of Welsh. It is vital that pupils begin at Ysgol Parc y Tywyn as early as possible, to ensure that their educational journey is a success as possible and for their full potential to be reached.

### Conclusion

In order to support the seamless transition of pupils through the Nursery to Primary school admission, it is considered essential that the County Council moves to extend the age range of Ysgol Parc y Tywyn from 4-11 to 3-11. The provision to be provided at the new replacement school building which is currently being constructed on the former Burrows Yard near Burry Port Harbour.

This proposal will address the current disparity between the Welsh and English nursery provision being offered in this area. This will also bring Ysgol Parc y Tywyn in line with all other Welsh Medium primary schools in the Llanelli area (Ysgol Gymraeg Ffwrnes, Ysgol Gymraeg Brynsierfel and Ysgol Dewi Sant), which offer Welsh medium nursery provision.

### **3.1 The Proposal**

“To change the age range at Ysgol Parc y Tywyn from 4-11 to 3-11 for the beginning of the school 2018/19 academic year (1 September 2018) in the new school building which is currently being constructed on the former Burrows yard, Burry Port.

### **3.2 Alternative Options Considered**

#### **Option 1**

Continue with the present arrangement.

This was considered prejudicial to Ysgol Parc y Tywyn as it would not offer the same level of nursery provision as the English medium primary schools it shares its catchment with and the Welsh medium primary schools it is surrounded by.

#### **Option 2**

Provide nursery provision at neighbouring schools.

Similar to option 1 it would not address the issue of pupils living within the catchment of Burry Port and Pembrey not being given the option of attending a Welsh Medium primary school nursery within catchment.

#### **Option 3**

Create a standalone Welsh Medium nursery for the catchment of Burry Port and Pembrey.

This option would not offer the benefits of seamless transition and ensure the continuity of progression from nursery into primary education.

### 3.3 Advantages and Disadvantages

The advantages are as follows:

Standardisation of Welsh & English Medium nursery provision for pupils living within the catchment of Burry Port and Pembrey.

Standardisation of Welsh Medium nursery provision for pupils living in the Llanelli and surrounding areas.

Seamless progression from nursery into primary school for Welsh medium pupils living in the areas Burry Port and Pembrey.

Opportunity for employment at Ysgol Parc y Tywyn.

The disadvantages are as follows:

The reduction in demand for places at the privately run nurseries and childminders who currently provide provision.

Unemployment due to the lack of demand at the private run nurseries and childminders.

### 3.4 Risks Associated with this proposal

<b>Risk</b>	<b>Counter Measure</b>
Failure to obtain statutory approval to implement the proposal	Follow guidelines as set out in the School Organisation Code 2013
Integration of pupils into the school	The Authority will work with the pupils to ensure smooth transition and integration into the school

### 3.5 Staffing

There will be staffing implications for Ysgol Parc y Tywyn in terms of appointing additional teaching and support staff for the nursery. This can be managed effectively through existing staff recruitment arrangements.

## 4. General Information

### School / Nursery Providers which may be affected by this proposal

The catchment area of Ysgol Parc y Tywyn is surrounded by the following community primary schools:

Burry Port Community Primary School, Burry Port

Ysgol Pembrey, Pembrey

Ysgol Trimsaran, Trimsaran

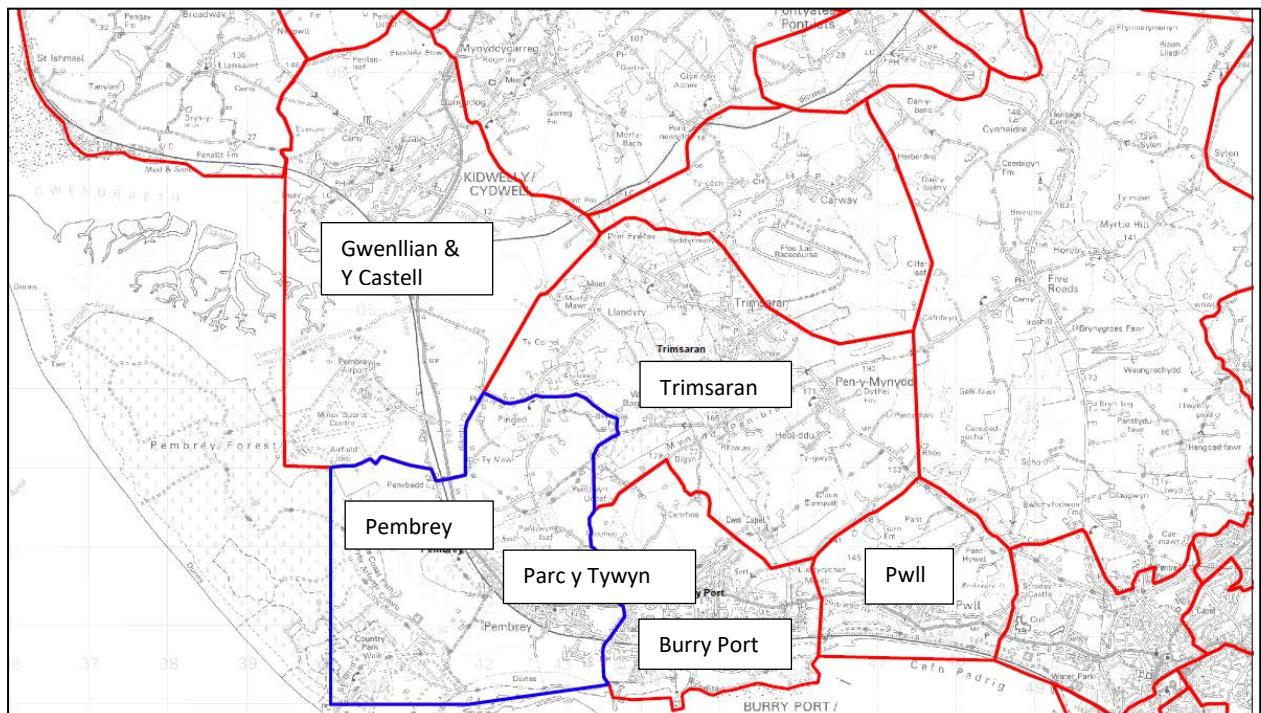
Ysgol Y Castell, Kidwelly

Ysgol Gwenllian, Kidwelly

Ysgol Pwll, Pwll, Llanelli

Ysgol Gymraeg Ffwrnes, Ffwrnes, Llanelli

The following diagram shows the catchment areas for the schools



Name of School	Type of School	Language Category	Admission Number	Capacity (as at Jan 2017)	Jan 2017 PLASC Number Total (FTE)	Age Range
Burry Port	Community Primary	EM	30	240	207	3 - 11
Pembrey	Community Primary	EM	30	240	235	3 - 11
Trimsaran	Community Primary	WM	30	240	172	3 - 11
Y Castell	Community Primary	EM	30	244	267	3 - 11
Gwenllian	Community Primary	WM	18	141	129	3 - 11
Pwll	Community Primary	EM	15	123	92	3 - 11
Gymraeg Ffwrnes	Community Primary	WM	60	480	398	3 - 11

#### 4.2 Pupil Numbers in Full Time Education (FTE) (Inc. Nursery) (Neighbouring schools)

The table and graph below shows pupil numbers in full time education (PLASC 2017) for Ysgol Parc y Tywyn, Ysgol Pembrey, Burry Port Community Primary School, Ysgol Trimsaran, Ysgol Y Castell and Ysgol Gymraeg Gwenllian, for January 2017 and the projected numbers for the next five years.

School	Capacity (Inc. Nursery)	Total Pupils FTE	Total Pupils FTE	Total Pupils FTE	Total Pupils FTE	Total Pupils FTE	Total Pupils FTE	Total Pupils FTE
		2017 (Inc. Nursery)	2018 (Inc. Nursery)	2019 (Inc. Nursery)	2020 (Inc. Nursery)	2021 (Inc. Nursery)	2022 (Inc. Nursery)	2023 (Inc. Nursery)
Burry Port	240	207	213	211	213	216	204	211
Pembrey	240	235	230	218	201	201	198	205
Trimsaran	240	172	176	176	181	187	184	182
Y Castell	244	267	260	255	249	251	254	254
Gwenllian	141	129	132	129	129	133	133	132
Pwll	123	92	96	99	100	103	105	103
Gymraeg Ffwrnes	480	398	410	426	432	438	431	433

The above table includes Full time Equivalent pupil data

### 4.3 Nursery providers - (within a 1 mile radius of Ysgol Parc y Tywyn)

This proposal will have a detrimental effect on employment for local private providers as provision is currently being provided for 3 year olds by local nurseries and childminders.

Primary Type	Provider Name
Full Day Care	Meithrinfa Hapus Dyrfa
Full Day Care	Serendipity Day Nursery
Full Day Care/ Sessional Care	Cylch Meithrin Porth Tywyn
Flying Start Burry Port	Hapus Dyrfa
Flying Start Pembrey	Serendipity
Cylch Meithrin	Burry Port Community Primary
Childminder	Mrs Christine Park
Childminder	Mrs Heather Williams



## 5. General School Information – Ysgol Parc y Tywyn

### 5.1 Pupil Projections

The following table shows the actual pupil numbers at Ysgol Parc y Tywyn at January 2017 and projected pupil numbers at the school for next five years.

School	Capacity (Inc. Nursery)	Total Pupils FTE 2017	Total Pupils FTE 2018	Total Pupils FTE 2019 (Inc. Nursery)	Total Pupils FTE 2020 (Inc. Nursery)	Total Pupils FTE 2021 (Inc. Nursery)	Total Pupils FTE 2022 (Inc. Nursery)	Total Pupils FTE 2023 (Inc. Nursery)
Parc y Tywyn	323~/315	262~	272~	308	306	296	299	304

~ The existing building does not include a nursery.

### 5.2 Historical Pupil Numbers

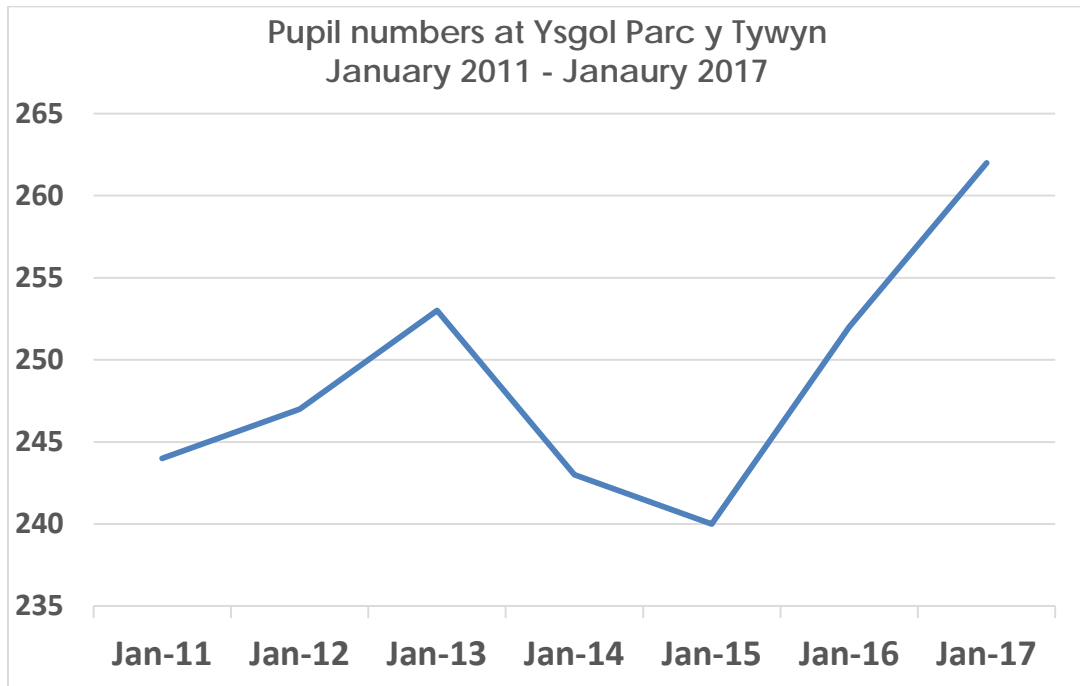
#### 5.2.1 Current Trends

The following table and graph shows pupil numbers for January 2017 and the previous six years.

	2yrs (PT)	2yrs (FT)	3yrs (PT)	3yrs (FT)	4yrs (PT)	4yrs (FT)	5yrs	6yrs	7yrs	8yrs	9yrs	10yrs	Total (PUP)	Total (FTE)
*Jan-17	0	0	0	18	0	44	30	31	42	35	37	25	262	262
*Jan-16	0	0	0	22	0	28	30	41	35	40	25	31	252	252
*Jan-15	0	0	0	10	0	29	41	35	41	24	31	29	240	240
*Jan-14	0	0	0	16	0	36	36	39	24	31	29	32	243	243
*Jan-13	0	0	0	22	0	38	40	27	31	31	34	30	253	253
*Jan-12	0	0	0	18	0	41	29	31	34	33	32	29	247	247
*Jan-11	0	0	0	24	0	28	32	34	34	33	30	29	244	244

\*Age of pupils as at 31 August of the previous year.

It can be seen from the information above and following graph that pupil numbers have remained consistently high.



### 5.3 Pupil Capacity Information

The methodology used for the calculation of school capacities is as per Welsh Government guidelines. "Measuring the Capacity of Schools in Wales" (MCSW).

	Actual Pupil Total (FTE) Jan 2017					
	Jan 2017*	Jan 2018*	Jan 2019	Jan 2020	Jan 2021	Jan 2022
<b>Total projected numbers</b>	262*	272*	309	306	296	299
<b>Capacity (Nursery + Primary)</b>	323*	323*	360 (45 + 315)	360 (45 + 315)	360 (45 + 315)	360 (45 + 315)
<b>Surplus</b>	61*	51*	51	54	64	61

\* The Existing building does not include a nursery.

The table above provides an analysis of the implications of accommodating nursery pupils at the school.

As can be seen, the capacity of the new Ysgol Parc y Tywyn school has been designed to ensure that there is enough capacity at the school to allow for the future increase of pupil numbers.

## 5.4 Quality and Standard of education

The most recent Estyn inspection for Ysgol Parc y Tywyn took place in January 2012.

### Context

'Ysgol Parc y Tywyn provides Welsh-medium education for pupils. The school serves the town of Burry Port and the surrounding area. It is located on the outskirts of the town, in the middle of an estate of council houses near the local secondary school. According to the school it is an area that is developing economically with recent developments in the world of tourism and leisure. Nine per cent of pupils are entitled to free school meals, a figure that is significantly lower than the average for Wales and the education authority's average'.

'Twenty-four per cent of pupils receive support for additional educational needs, a percentage that is a little higher than the national figure. Three pupils have a statement of special educational needs. No permanent exclusions have been recorded since the last inspection'.

During each inspection, inspectors aim to answer three key questions:

**Key Question 1: How good are the outcomes?**

**Key Question 2: How good is provision?**

**Key Question 3: How good are leadership and management?**

Inspectors also provide an overall judgement on the school's current performance and on its prospects for improvement.

In these evaluations, inspectors use a four-point scale:

Judgement	What the judgement means
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh

### Summary

The School's current performance	Adequate
The Schools prospects for improvement	Adequate

## Main Findings

Key Question 1.	How good are outcomes ?	Adequate
Key Question 2.	How good is provision ?	Good
Key Question 3.	How good are leadership and management ?	Adequate

The impact of this proposal would mean the integration of a nursery in Ysgol Parc y Tywyn.

The authority is of the opinion that this will improve the learning environment and experience. It would provide a more coherent foundation Phase for the young learners. This would be by the elimination of a stage of transition between nursery and reception, and the continuity of staffing and data transfer for individual pupils especially in teaching, care and support for pupils aged 3 – 11 years and provide the learning opportunities in a single through primary school that are available in other neighbouring schools in Carmarthenshire.

These factors would have a positive effect on the learning experience for the children.

## 5.5 School Standards

### National School Categorisation System

The Minister for Education and Skills announced the introduction of the national School Categorisation System in September 2014. The system is not purely data-driven but also takes into account the quality of leadership and teaching and learning in our schools. The system will not take the place of Estyn reports, Estyn will continue to inspect schools and provide an external check on the national school categorisation system when inspecting.

The new system evaluates and assesses schools and places them in a support category using the following information:

- A range of performance measures provided by the Welsh Government.
- Robust self-evaluation by the school on its capacity to improve in relation to leadership and teaching and learning.
- Assessment of the school's self-evaluation by challenge advisers in the regional consortia, agreed with the County Council.

The new categorisation system will give a clear and fair picture of a school's progress. There is a three step process in generating a category for a school, firstly after the performance data and self-evaluation have been analysed a draft support category is generated for each school. This category is discussed with the school by regional consortia and then agreed with the local authority.

The table below summarises the data for Ysgol Parc y Tywyn:

## National School Categorisation System – Data 2016

School	Standards Group	Improvement Capacity	Support Category
Ysgol Parc y Tywyn	2	A	Green

As can be seen from the table above Ysgol Parc y Tywyn has been categorised in the Green category which is reported as being a '**highly effective school**' which is '**well run**', has a '**strong leadership**' and is '**clear about its priorities for improvement**'.

### Leadership and Management

It is not anticipated that learner outcomes will be adversely affected during the change to the age range from 4-11 to 3-11. Indeed, we are wholly confident that learner outcomes will be enhanced as learners are integrated into an appropriate learning environment from an earlier age. All aspects of provision and outcomes will be monitored in line with the high expectations and processes of our regional school improvement service – ERW.

In addition, the County Council collects and collates learner outcomes on a regular and systematic basis to ensure the frequent monitoring and progression of standards across all core areas of learning. This will continue throughout the proposal of change to ensure that learner outcomes are continuously monitored and not affected as a result of the proposal. Central to this work will be the support and challenge work undertaken by ERW Challenge Advisers within the school. This activity will include a menu of scheduled visits focusing on analyses of pupil outcomes and the quality of teaching provision and learning. It is important to note that the findings of this work are always shared directly with the Governing Body. This ensures the highest levels of whole school accountability are firmly in place in support of learners' outcomes.

ERW Challenge Advisers place much emphasis on a school's ability to demonstrate high levels of 'valued added performance' based on an individual learner's benchmark starting point. This aspect will remain a key feature of the monitoring and review of the school's performance during this period.

### 5.6 Pupil Costs

Based on 2017/18 data the budget cost per pupil is £3,166 at Ysgol Parc y Tywyn, which is lower than the county average of £3,649.

## 5.7 Financial Implications - Revenue

Ysgol Parc y Tywyn is funded in accordance with the County Council Fair Funding policy and will receive resources on the same basis as any other school within the County Council, based on the new school's pupil numbers and facilities.

## 5.8 Admission Arrangements

The County Council is the Admissions Authority for Ysgol Parc y Tywyn. The current admission number (AN) is 40. When the new building has completed the Admission number will increase to 45.

If you have any queries in relation to admission to the school the contact details for Carmarthenshire LA are as follows:

School Admissions Unit  
Carmarthenshire County Council  
Department for Education and Children  
Building 2, St. David's Park  
Carmarthen. SA31 3HB

Tel No: 01267 246449

E-mail : [admissions@carmarthenshire.gov.uk](mailto:admissions@carmarthenshire.gov.uk)

## 5.9 Building Facilities

### Existing

The **Building Condition Survey undertaken in August 2001** reported that Ysgol Parc y Tywyn is 'located on the edge of Porth Tywyn, built in the early 1970s comprising of a modular style block brick with low-pitched roof. Terrapin classrooms have been added to provide additional classroom facilities'.

'Access for wheelchair disabled and the partially sighted would be possible with the introduction of some small ramps to the entrance doors'.

In 2010 as part of the **National 21st Century School Programme assessment**, EC Harris carried out a survey on behalf of all schools in Wales. The survey scored each school building for

1) Condition, 2) Priority and 3) Suitability.

1) Condition – Categorized from A to D:

- A Good (No Deterioration)
- B Satisfactory (Minor Deterioration)
- C Poor (Major Deterioration)**
- D Bad (Life Expired)

2) Priority – A recommended timeline from 1 to 3 for carrying out any work:

- 1 Urgent (1 Year)
- 2 **Essential (2 Year)**
- 3 Desirable (3 to 5 Years)

3) Suitability – Categorised from A to D:

- A Good (Suitable levels for Teaching, Learning and Well Being in Schools)
- B Reasonable (but Behaviour / morale adversely and management affected)
- C Poor (Teaching methods inhibited)**
- D Bad (Severe situation and / or Unable to teach the curriculum)

Ysgol Parc y Tywyn building was categorised as follows:

Condition	Priority	Suitability
C	2	C

### New Building

When the new building is completed it is expected to be awarded a grade A in Building Condition and the highest grade in respect of Suitability. It will also be fully compliant in respect of disability access and in respect of the EPC (Energy Performance Certificate), it receive an A rating.

## 5.10 Transport

Transport arrangements will be made in accordance with the Council Councils home to school transport policy. The overall change in travelling time is expected to reduce for pupils living within the catchment area due to new road infrastructure that has been put in place as part of the Burry Port harbour redevelopment.

## 5.11 School Catchment Area

The school's site will move from Heol Elfed to just off Burrows Terrace, which is less than a mile from the existing site. There will be no change in catchment area.

## 5.12 Secondary School Transfers

There will be no changes to the current transfer arrangements for pupils in respect of Secondary education.

## 5.13 Additional Learning Needs

There will be no change to the current provision offered for pupils with additional educational learning needs at the school.



## 6. The Statutory Process

### 6.1 Consultation Period

The consultation period for this proposal starts on **6 November 2017** and ends on **17 December 2017**. During this period you can ask questions and express your views by writing a letter or completing the attached response form in **Appendix E**. Letters and response forms should be sent to:

Department for Education and Children's Services, Building 2, St. David's Park, Jobs Well Road, Carmarthen, SA31 3HB, or by E-mail to: [DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk) no later than noon on **17 December 2017**.

Consultees can submit their views in favour of or against a proposal. Responses received during the consultation period will not be treated as statutory objections. If consultees wish to object, they will need to do so in writing during the statutory objection period outlined below.

### 6.2 Considering Your Views

Within 13 weeks of **17 December 2017** a consultation report will be published on Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise the issues raised by consultees and provide Carmarthenshire County Council's response to these issues. The report will also contain Estyn's view of the proposal.

The County Council of Carmarthenshire County Council will consider the consultation report and decide whether or not to proceed with the proposal.

If the County Council of Carmarthenshire County Council decides to continue with the proposal Carmarthenshire County Council must publish a statutory notice.

### 6.3 Statutory Notice

The statutory notice will be published on Carmarthenshire County Council's web site and posted on the main and all other entrances of the school. Copies of the notice will be made available to the school to distribute to pupils, parents, carers and guardians, staff members and governors (the school may also distribute the notice by email).

The notice will set out the details of the proposal and invite anyone who wishes to object to do so in writing within a period of 28 days.

## 6.4 Determination of Proposal

The Full County Council of Carmarthenshire County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications. In doing so, the Executive Board will also take into account any statutory objections that is received.

## 6.5 Decision notification

Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.

## 6.6 The Statutory Process Time-Table

The statutory process and timetable will be as follows:-

<b>6 November 2017</b> (42 Days)	Issue of this consultation document to identified and other interested parties.
<b>17 December 2017</b>	Closing date for views on the proposal to be received by the Department for Education & Children.
	<p>Within 13 weeks of <b>17 December 2017</b> a Consultation Report will be taken to the County Council and published on Carmarthenshire County Council's website.</p> <p>Decision to proceed to publish statutory notice. OR alternatively proposal ends.</p> <p>If the decision is made to proceed then a statutory notice will be published. The notice will outline details of the proposal and be published on the Council's web site and be displayed near the entrance of the school and schools which are subject to the proposals. Copies of the notice will be made available to the school to distribute to parents, guardians and staff members.</p> <p>Following publication there will be a 28 day period during which time formal written objections will be invited.</p> <p>The statutory notice will give details on how you may record your objections to the proposal.</p>
<b>April 2018</b>	<p>End of formal 28 day notice period for objections. County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications, in doing so the County Council will take into account any statutory objections that it received.</p> <p>Deadline to notify parents of intention to implement proposal.</p>
<b>July 2018</b>	Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.

## 7. Appendix A – Community Impact Assessment

### Community Impact Assessment

Ysgol Parc y Tywyn is located in Heol Elfed, which is situated on the outskirts of Burry Port, in the middle of an estate of council houses near the local English medium secondary school.

Burry Port is located approximately 5 miles west from the town of Llanelli.

There are currently 262 pupils between three (rising fours) and 11 years old on roll. There are ten classes in the school. The number of reception classes has increased from one to three to accommodate a rise in pupil numbers. Approximately 10.9% of pupils are entitled to free school meals.

There are currently 27 pupils with additional learning needs at the school. 2 pupils are statemented, 11 pupils are categorised as Action plus and 14 are School Action.

There are very few pupils from minority ethnic backgrounds.

The school currently provides education for pupils between 4 – 11. The new school building when completed will have provision to accommodate a nursery class which will increase the age range to 3 – 11. Pupils are taught through the medium of Welsh.

The school provides a choice of after school activities which include various clubs which cater a range of outdoor activities and clubs that develop pupil self-confidence and independence. There is good provision to ensure continuity and progression in pupils knowledge and understanding of basic skills as they move through the school.

The partnership with parents and the community is an outstanding feature of the work and activities of the school.

### Catchment Area Analysis

#### Local / Catchment Area School

Carmarthenshire County Council recognises that there is an important relationship between a school and its community. The County Council has therefore identified a designated geographical area which the school serves and is referred to as the school's catchment area. Details of a school's catchment area is available from the school, or the County Council's website or available from the relevant Admissions Authority.

Whilst living in a school's catchment area does not guarantee admission to the school it is an important factor as it will give the application a higher priority

than those from individuals who live outside the catchment area. Residency within the defined catchment area of a school is also important as it is one of the key criteria in assessing eligibility for assistance with home to school transport.

Prior to making an application for admission to a school the County Council strongly recommends that you contact, discuss and if possible visit your local school so that you are aware of the facilities and opportunities they are able to offer.

Most parents send their child to their local school but parents have a right to state a preference for other schools.

### **Children attending the school from inside catchment**

Based on January 2017 pupil address data, the geographical data in relation to the pupil distribution for Ysgol Parc y Tywyn catchment area indicated that of the 262 pupils on roll, 240 lived within the catchment area.

### **Children attending the school from outside catchment**

Based on January 2017 pupil address data, the geographical data in relation to the pupil distribution for Ysgol Parc y Tywyn catchment area indicated that of the 262 pupils on roll, 22 pupils lived outside the catchment area.

### **Children within the catchment area attending other schools**

Based on January 2017 pupil address data, the geographical data in relation to the pupil distribution for Ysgol Parc y Tywyn catchment area indicated that 398 pupils within the catchment attend other schools. A significant number of these pupils attend either Burry Port or Pembrey primary schools as they share the same catchment at Ysgol Parc y Tywyn.

### **Ysgol Parc y Tywyn Facilities / Activities**

Ysgol Parc y Tywyn offers pupils a breakfast club during term time between 8am and 8:50am. The school also offers after school clubs for pupils wishing to participate in various activities between Monday and Friday until 5:20pm every school day.

After school clubs deliver various activities (depending on the time of year), to extend the pupil learning experience by enabling them to participate in a range of outdoor activities and develop self-confidence and independence. i.e. Clwb Hwyl and Junior School Clubs

### **Community use of Ysgol Parc y Tywyn building**

The community do not currently use the building.

## Church in Wales Provision

Should parents wish to send their children to a school offering the church in Wales character their nearest school would be Pentip Voluntary Aided Primary school in Llanelli subject to parental preference.

## 8. Appendix B – Welsh Language Impact Assessment

Carmarthenshire County Council's vision is to provide a service, which will ensure access to high quality learning opportunities for all children, young people and adults, this enabling the achievement of their full potential within the context of the unique bilingual nature of the county.

This proposal supports the Council's vision and aims for Welsh medium education as set out in Carmarthenshire's Welsh in Education Strategic Plan (WESP) 2014 – 2017. The proposal will allow greater opportunities for access to Welsh medium education within the Burry Port area and will ensure linguistic continuity from the nursery sector along the key stages to the secondary sector so that every pupil becomes fluent and confident in both Welsh and English languages.

### Language Category

Ysgol Parc y Tywyn is categorised as a Welsh medium primary school. As noted in the Admission to School – Information to Parents booklet this means that in the Foundation Phase, pupils are taught through the medium of Welsh and that in KS2, at least 70% of teaching is through the medium of Welsh. Welsh is the language of communication with pupils and the language of the day to day business of the school.

### Standards

In Foundation Phase, pupils are assessed in different areas of learning. Based on 2016 data, 95.12% of pupils achieved at least Outcome 5 in "Language, literacy and communication skills in Welsh, whilst 48.78% of pupils achieved at least Outcome 6. In Key Stage 2, pupils are assessed in each of the core subjects. Based on 2016 data, 93.55% of pupils achieved at least Level 4 in Welsh first language.

### After school activities which provide additional opportunities to use the Welsh language

To promote the Welsh language the pupils at Ysgol Parc y Tywyn are fortunate to be able benefit from several after school clubs, which are held on various nights. These include, 'Clwb yr Urdd', 'Clwb Côr Mawr', 'Clwb Unsain' and 'Clwb Deulais'.

## 9. Appendix C – Welsh Language Impact Assessment

### Carmarthenshire County Council Assessing Impact

#### The Equality Act 2010

The Equality Act 2010 (the Act) brings together and replaces the previous anti-discrimination laws with a single Act. It simplifies and strengthens the law, removes inconsistencies and makes it easier for people to understand and comply with it. The majority of the Act came into force on 1 October 2010.

The Act includes a new public sector equality duty (the 'general duty'), replacing the separate duties on race, disability and gender equality. This came into force on 5 April 2011.

#### What is the general duty?

The aim of the general duty is to ensure that public authorities and those carrying out a public function consider how they can positively contribute to a fairer society through advancing equality and good relations in their day-to-day activities. The duty ensures that equality considerations are built into the design of policies and the delivery of services and that they are kept under review. This will achieve better outcomes for all.

The duties are legal obligations. Failure to meet the duties may result in authorities being exposed to legal challenge.

Under equality legislation, public authorities have legal duties to pay 'due regard' to the need to eliminate discrimination and promote equality with regard to race, disability and gender, including gender reassignment, as well as to promote good race relations. The Equality Act 2010 introduces a new public sector duty which extends this coverage to age, sexual orientation, pregnancy and maternity, and religion or belief. The law requires that this duty to pay 'due regard' be demonstrated in the decision making process. It is also important to note that public authorities subject to the equality duties are also likely to be subject to the obligations under the Human Rights Act and it is therefore wise also to consider the potential impact that decisions could have on human rights as part of the same process.

#### Carmarthenshire's approach to Equality Impact

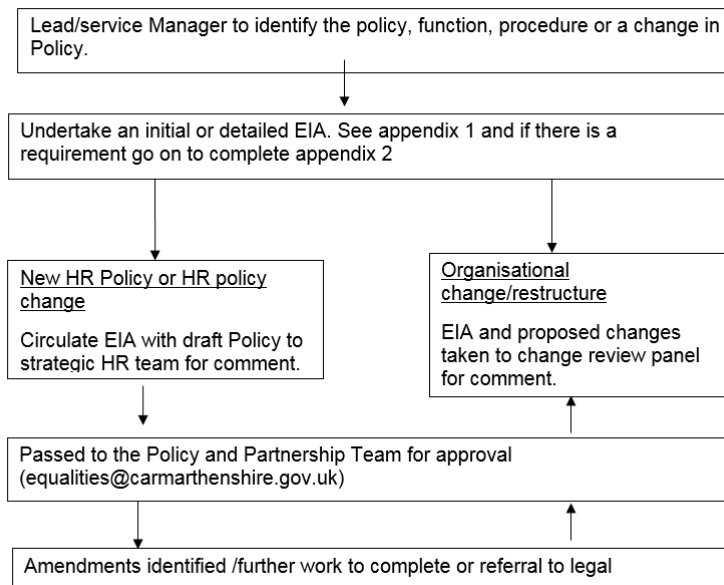
In order to ensure that the council is considering the potential equality impact of its proposed policies and practices, and in order to evidence that we have done so, every proposal will be required to be supported by the attached Impact Assessment. Where this assessment identifies a significant impact then more detail may be required.

## Reporting on assessments

Where it is clear from the assessment that the likely impact on the authority's ability to meet the general duty is substantial, then it must publish a report.

### Carmarthenshire County Council Assessing Impact

#### Equality impact assessment – Process to follow where HR implications have been identified





## Initial Equalities Impact Assessment Template

Department: <a href="#">Education &amp; Children</a>	Completed by (lead): <a href="#">Martin Jones</a>	Date of initial assessment: <a href="#">August 2017</a> Revision Dates: <a href="#">TBC</a>
Area to be assessed: (i.e. name of <i>policy, function, procedure, practice or a financial decision</i> )	<a href="#">To legally change the age range of Ysgol Parc y Tywyn from 4-11 to 3-11 by 2018-19 autumn term (1 September 2018)</a>	
Is this existing or new function/policy, procedure, practice or decision?	<a href="#">School Re-organisation Proposal – Modernising Education Programme</a>	
What evidence has been used to inform the assessment and policy? (please list only)		
<ul style="list-style-type: none"> <li><a href="#">21<sup>st</sup> Century Schools Programme</a></li> <li><a href="#">Modernising Education Programme</a></li> <li><a href="#">School Organisation Code 2013</a></li> <li><a href="#">PLASC Data 2016/2017</a></li> </ul>		

<b>1. Describe the aims, objectives or purpose of the proposed function/policy, practice, procedure or decision and who is intended to benefit.</b>	<a href="#">The aim of the scheme is to provide the pupils and staff of Ysgol Parc y Tywyn primary school with a nursery by legally increasing the age range pupils are admitted to school the current 4 – 11 to 3 -11. The authority is seeking to standardise the nursery provision at both the Welsh and English schools in the Burry Port and Pembrey areas. This will ensure that there is seamless transition through from nursery age to primary aged pupils in the Welsh Medium sector. Nursery provision is already being provided in the Burry Port &amp; Pembrey English Medium schools</a>		
<b>The Public Sector Equality Duty requires the Council to have “due regard” to the need to:-</b> (1) eliminate unlawful discrimination, harassment and victimisation;	<b>2. What is the level of impact on each group/ protected characteristics in terms of the three aims of the duty? Please indicate</b>	<b>3. Identify the risk or positive effect that could result for each of the group/protected characteristics?</b>	<b>4. If there is a disproportionately negative impact what mitigating factors have you considered?</b>

(2) advance equality of opportunity between different groups; and (3) foster good relations between different groups (see guidance notes)		high (H) medium (M), low (L), no effect (N) for each.	Risks	Positive effects	
Protected characteristics	Age	L		The proposal will provide nursery age pupils with access to nursery provision within a school building	
	Disability	L		The nursery will be accommodated in a building that will be fully DDA compliant ensuring full accessibility for all	
	Gender reassignment	N	Neutral		
	Race	N	Neutral		
	Religion/Belief	N	Neutral		
	Pregnancy and maternity	N	Neutral		
	Sexual Orientation	N	Neutral		
	Sex	N	Neutral		
Welsh language	L		This will standardise the nursery provision at both the Welsh and		

				English schools in the Burry Port and Pembrey areas	
	Any other area	L	L		

5. Has there been any consultation/engagement with the appropriate protected characteristics?	YES <input checked="" type="checkbox"/> NO <input type="checkbox"/> The Project Officer has liaised with the Headteacher, private nursery and childminders providers in the Burry Port and Pembrey area. Local members have also been fully informed of the proposal
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6. What action(s) will you take to reduce any disproportionately negative impact, if any? To ensure that all key stakeholders are fully informed throughout the statutory process.
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<b>7. Procurement</b> Following collation of evidence for this assessment, are there any procurement implications to the activity, proposal and service. <b>Not Applicable</b> Please take the findings of this assessment into your procurement plan. Contact the corporate procurement unit for further advice.
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<b>8. Human resources</b> Following collation of evidence for this assessment, are there any Human resource implications to the activity, proposal or service? <b>As there will be an increase in age range, additional staffing will be required. This will be addressed as the scheme progresses and Human Resources will be fully consulted.</b>
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9. Based on the information in sections 2 and 6, should this function/policy/procedure/practice or a decision proceed to Detailed Impact Assessment? (recommended if one or more H under section 2)	YES <input type="checkbox"/>	NO <input checked="" type="checkbox"/>
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Approved by: Head of Service	Andi Morgan	Date: August 2017
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Thank you for completing this assessment.

For further information regarding Assessing Impact, please contact the -  
 Policy & Partnership Team  
 Chief Executive's Department  
 01267 22(4676)  
[equalities@carmarthenshire.gov.uk](mailto:equalities@carmarthenshire.gov.uk)

## 10. Appendix D – Area Profile

Ysgol Parc y Tywyn falls within the ward of Pembrey 2.

**Pembrey - (Pembrey 2 (SA160TP) LSOA Code: W10000711)**

### WELSH INDEX OF MULTIPLE DEPRIVATION (WIMD)

WIMD 2014 based on fine-grained geography of lower Super Output Areas (LSOAs).

The WIMD 2014 is compiled from eight domains, Income, Employment, Health, Education, Housing, Access to Services, Physical Environment and Community Safety and is published at Lower Super Output Area of which there are 112 in Carmarthenshire.

Under WIMD, where Rank 1 is the most deprived, **Pembrey 2** ranks 14th in Carmarthenshire from 112 LSOAs and is ranked 400 in Wales from 1909 LSOAs.

The highest level of deprivation attributed to **Pembrey 2** is the Employment domain, being ranked 10<sup>th</sup> in Carmarthenshire and 292 in Wales for this domain.

### Pembrey 2 – Ashburnham to Pembrey Country Park

LSOA	Overall Index		Domains: Income		Employment		Health		Education		Housing		Access to Services		Physical Environment		Community Safety	
	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales
Pembrey 2	14	400	11	412	10	292	30	535	14	413	14	435	49	459	110	1782	37	1058

Source: Welsh Index of Multiple Deprivation 2014 (released November 2014), Welsh Assembly Government.

Note: LSOAs ranked 1-112 (Carmarthenshire), 1-1909 (Wales).

## Area Profile for Postcode: SA16 0TP: (Pembrey 2 LSOA Code: W10000711)

Population:	2,030
Welsh Language:	People with knowledge of Welsh: 45.1% Can speak Welsh: 26.8% Can speak, Read and Write Welsh: 17.8% Can speak Welsh (Age 3-15):5.3% No skills in Welsh:54.9%
Number of Children & Young People:	17.9% (Aged 0-15) 9.9% (Aged 16-24)
Population Mitigation:	<b>Overall population churn in area: rate per 1,000 Data no longer available</b>
Ethnicity:	White (British): 97.0% White (Irish): 0.7% White (Other): 0.2% Mixed (White/Black Caribbean): 0.4% Asian British (Indian) 0.1% Asian British (Other Asian): 0.3% Other Ethnic Group: 0.3%
Religion:	Christian: 60.4% Buddhist: 0.0% Hindu: 0.0% Jewish: 0.0% Muslim: 0.0% Sikh: 0.1% Other Religion: 0.4% No Religion: 32.8% Religion Not Stated: 6.3%
Deprivation Ranking:	Total number of Households: 908 Total households not deprived in any dimensions: 257 No of households Deprived of between 1-4 dimensions: 651

The new site falls within the ward of Burry Port 2.

**Burry Port 2 - (Burry Port 2 (SA16 0NH) LSOA Code: W01000633)**

**WELSH INDEX OF MULTIPLE DEPRIVATION (WIMD)**

WIMD 2014 based on fine-grained geography of lower Super Output Areas (LSOAs). The WIMD 2014 is compiled from eight domains, Income, Employment, Health, Education, Housing, Access to Services, Physical Environment and Community Safety and is published at Lower Super Output Area of which there are 112 in Carmarthenshire.

Under WIMD, where Rank 1 is the most deprived **Burry Port 2** ranks 18<sup>th</sup> in Carmarthenshire and 471 in Wales.

The highest level of deprivation attributed to **Burry Port 2** is the Community Safety domain, ranking 12<sup>th</sup> in Carmarthenshire and 412 in Wales.

- Burry Port 1 – Burry Port Central
- Burry Port 2 – Burry Port South
- Burry Port 3 – Burry Port Suburbs

**Burry Port 2**

LSO A	Overall Index		Income		Employment		Health		Education		Housing		Access to Services		Physical Environment		Community Safety	
	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales
Burry Port 2	18	471	18	533	13	335	55	880	16	431	47	850	60	597	37	663	12	412

Source: Welsh Index of Multiple Deprivation 2014 (released November 2014), Welsh Assembly Government.

Note: LSOAs ranked 1-112 (Carmarthenshire), 1-1909 (Wales).

## Area Profile for postcode SA16 0NH (Burry Port 2 LSOA Code W01000633)

Population:	1,406
Welsh Language:	<p>People with knowledge of Welsh: 46.9%</p> <p>Can speak Welsh: 28.9</p> <p>Can speak, Read and Write Welsh: 19.3%</p> <p>Can speak Welsh (Age 3-15):5.5%</p> <p>No skills in Welsh: 53.1%</p>
Number of Children & Young People:	<p>15.6% (Aged 0-15)</p> <p>10.5% (Aged 16-24)</p>
Population Mitigation:	Overall population churn in area: rate per 1,000 Data no longer available
Ethnicity:	<p>White (British): 97.2%</p> <p>White (Irish): 0.7%</p> <p>White (Gypsy or Irish Traveller): 0.1%</p> <p>White (Other): 1.0%</p> <p>Mixed (White/Black Caribbean): 0%</p> <p>Mixed (White &amp; Asian): 0.1%</p> <p>Mixed (Other): 0.2%</p> <p>Asian British (Indian) 0.1%</p> <p>Asian British (Other Asian): 0.3%</p> <p>Black/African/Caribbean/Black British; Caribbean: 0.1%</p> <p>Other Ethnic Group: 0.1%</p>
Religion:	<p>Christian: 61.6%</p> <p>Buddhist: 0.3%</p> <p>Hindu: 0%</p> <p>Jewish: 0.1%</p> <p>Muslim: 0.3 %</p> <p>Sikh: 0.1%</p> <p>Other Religion: 0.8%</p> <p>No Religion: 28.2%</p> <p>Religion Not Stated: 8.6%</p>
Deprivation Ranking:	<p>Total number of Households: 703</p> <p>Total households not deprived in any dimensions: 168</p> <p>No of households Deprived of between 1-4 dimensions: 535</p>

# 11. Appendix E – Response Pro-forma

Please provide us with your comments on the proposals regarding the future provision for primary pupils residing in the **Ysgol Parc y Tywyn** catchment area.

Your comments:

Do you have any other issues that you wish to bring to our attention?

Please tick one of the boxes if you wish to be notified with a copy of the consultation report.      Welsh copy       English copy

Signature \_\_\_\_\_

Position / \_\_\_\_\_  
Category of  
Respondent  
(E.g. parent) \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date \_\_\_\_\_

Postcode \_\_\_\_\_

**Please note that unless you indicate otherwise your comments will be open to the public as part of the formal records of the consultation.**

Please detach this form and return to: Department for Education and Children’s Services, Building 2, St David’s Park, Jobs Well Road, Carmarthen. SA31 3HB or E-mail to [DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk) no later than **17 December 2017.**